

# Marlborough College



**2008/2009 Prospectus**



# Marlborough College



Welcome to the second year of Marlborough College! This has been one of the most exciting recent developments in our curriculum because it allows you to select your own learning opportunities, through a series of courses that will run every one afternoon per week.

During the academic year, you will study 6 courses. Courses will be run for five or six weeks and at the end of each course you will be accredited against a series of pre planned skills that you will be able to use in your future learning.






Over the course of the year you will develop a portfolio of skills in areas that you are interested in. You will keep a record of the courses that you have attended through the certificates that you will receive on completion of each course if you have met the pre-planned skills. There are 3 levels of certificate which you could receive:

**Pass:** You have successfully met some of the skills.

**Pass with Merit:** You have successfully met the majority of the skills.

**Pass with Distinction:** You have successfully and consistently met all skills.

Through attending Marlborough College you have the opportunity to develop interests and skills in a number of diverse areas and you may just discover gifts and talents that you didn't realise you had!

				
<b>Global Issues</b>	<b>Personal Wellbeing</b>	<b>Science and Technology</b>	<b>Media and Communication</b>	<b>Creative Arts</b>
<i>4 Courses</i>	<i>5 Courses</i>	<i>4 Courses</i>	<i>5 Courses</i>	<i>7 Courses</i>

The courses at Marlborough College have been divided into 5 faculties: This prospectus contains all the courses available in each faculty. You will find a brief description of each course, as well as the skills that you will have the opportunity to develop by attending. Take time to read **each** course and think to yourself 'would I like the opportunity to learn that'? Once you have read the prospectus, follow the instructions on the back page about what to do next.

# Global Issues



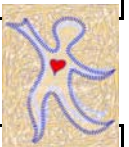
<b>Course Code and Title</b>	<b>GI1: Green Fingers</b> - 20 places per course
<b>Description of Course</b>	"Growing your own flowers and plants enables you to get away from everyday worries and stress and also offers the chance to be creative and have a sense of achievement. What you put in you know you get out." Through the management of our school environment and allotment you will not only grow flowers, fresh fruit and vegetables but also get lots of fresh air and exercise, observe wildlife, learn more about recycling first hand, meet people with similar interests, escape from stress and worry and develop a sense of achievement.
<b>Learning Content and Skills</b>	Natural world around us and how things grow Environmental issues; recycling, biodiversity How to plant and nurture seeds and bulbs Observation and gardening skills

<b>Course Code and Title</b>	<b>GI2: Earth Watch</b> - 20 places per course
<b>Description of Course</b>	Climate changes that have brought about the warmest 10 years on record have led many to discuss whether human activity has caused such changes. This course will provide students with a fascinating look into the world around us. The practical activities incorporates physical tasks, opportunities for mental consideration, debates, role play, fact finding and group work.
<b>Learning Content and Skills</b>	Understand global awareness issues Discuss your impact on the global world Present your ideas and issues through a variety of ways

<b>Course Code and Title</b>	<b>GI3: Conservation</b> - 14 places per course
<b>Description of Course</b>	Find out how you can help in the conservation of wetlands so that a rich variety of wildlife can live and breed safely and ensure that people's lives are enriched by learning about and being close to nature. Learn about a variety of plant and wildlife species and their interdependence through research, looking at sustainable development and identifying threatened species. Experience 'hands on learning' through maintaining and developing the school pond environment.
<b>Learning Content and Skills</b>	Importance of wetlands to the environment Plant and animal identification Animal interdependence ie food chains

<b>Course Code and Title</b>	<b>G14: Round the World in 80 Days</b> - 20 places per course
<b>Description of Course</b>	There are approximately 194 countries in the world, most of which we don't learn about as part of the curriculum. This course will widen student's experience of the world that they live in. In addition, they will choose a country of their choice and discover about life there through researching to produce a mini-project all about it. The course will conclude by students sharing their learning and knowledge with their fellow students. This could be through a presentation, production of a fact sheet or any other method - creativity is greatly encouraged!
<b>Learning Content and Skills</b>	Deepen your knowledge of countries around the world Independent study Presentation skills and self confidence

# Personal Wellbeing



<b>Course Code and Title</b>	<b>PW1: Basketball</b> - 20 places per course
<b>Description of Course</b>	Basketball is a very exciting, enjoyable and fast game through which children can develop and improve their fitness, athletic abilities, ball skills and tactical awareness. This course will concentrate on the teaching of basic skills and understanding the importance of teamwork and co-operation.
<b>Learning Content and Skills</b>	Ball familiarity including passing and dribbling skills leading to including small sided invasion skills Developing shooting and lay up skills Learning rules and exploring effective tactics Understanding the importance of teamwork and co-operation

<b>Course Code and Title</b>	<b>PW2: Yoga</b> - 20 places per course
<b>Description of Course</b>	The word yoga means 'union' in Sanskrit, the language of ancient India where yoga originated. We can think of the union occurring between the mind, body and spirit. Even though stretching is certainly involved, yoga is really about creating balance in the body through developing both strength and flexibility. This is done through the performance of poses of postures, each of which has specific physical benefits. To practice yoga is to be kind to yourself, to look after yourself and 'treat your body as a temple'. Deep relaxation, so central to yoga, feeds into your daily life, reduces your stress and makes you more relaxed generally.
<b>Learning Content and Skills</b>	Learn yoga postures to strengthen muscles and improve flexibility Develop relaxation techniques to combat stress and worry Strengthen focussing and concentration skills

<b>Course Code and Title</b>	<b>PW3: Chess</b> - 30 places per course
<b>Description of Course</b>	Chess is one of the most popular and enjoyable games in the world. Playing chess from a young age has been shown to have many benefits, including the improvement of concentration and memory, as well as the development of strategic thinking and problem solving skills.
<b>Learning Content and Skills</b>	Introduction to pieces, moves and rules of the game. Exploring effective strategies for opening and ending games. Designing and solving chess puzzles using computer software. Playing competitive matches.

<b>Course Code and Title</b>	<b>PW4: Gaelic Football</b> - 20 places per course
<b>Description of Course</b>	Gaelic football is a form of football played mainly in Ireland. It is one of the two most popular spectator sports in Ireland today. Gaelic football is played by teams of 15 on a rectangular grass pitch with H-shaped goals at each end. The primary object is to score by kicking/striking the ball with your hand and getting it through the goals. The team with the highest score at the end of the match wins. Players advance the ball up the field with a combination of carrying, soloing (dropping and then toe-kicking the ball upward into the hands), kicking, and hand-passing to their team-mates. This is your opportunity to learn a new sport whilst having fun!! <i>Please note: This course will be outside (unless raining) so a warm tracksuit will be required in colder months.</i>
<b>Learning Content and Skills</b>	Learn basic moves and use them during games. Strengthen muscles and bones and physical fitness. Develop co-ordination, balance and flexibility

<b>Course Code and Title</b>	<b>PW5: Volleyball</b> - 14 places per course
<b>Description of Course</b>	Volleyball is an Olympic team sport in which two teams of six active players, separated by a high net, each try to score points against one another by grounding a ball on the other team's court following organised rules. Through time, volleyball has developed to involve common techniques of spiking, passing, blocking, and setting, as well as specialised player positions and offensive and defensive structures. Because many plays are made above the top of the net, vertical jumping is an athletic skill emphasised in volleyball. This is your chance to learn the six basic skills: serve, pass, set, attack, block and dig. Each of these skills comprises a number of specific techniques that have been introduced over the years and are now considered standard practice in high-level volleyball.
<b>Learning Content and Skills</b>	Enhance hand eye co-ordination Physical fitness during due to constantly moving around the court Concentration, communication and team work

# Science & Technology



<b>Course Code and Title</b>	<b>S&amp;T1: Cookery</b> - 10 places per course
<b>Description of Course</b>	Marlborough College believes that children of all ages should learn to cook and experiment with fresh foods and new tastes. We have lots of different ways to get children cooking and having fun! The course will teach children about cooking, covering a range of skills as well as simple healthy and nutritious dishes for everyone to enjoy. Our aim is to educate children in the journey of food from the soil to the plate and help to create an appreciation and life long passion for good food.
<b>Learning Content and Skills</b>	Basic kitchen safety rules Simple, tasty recipes Food preparation and evaluation

<b>Course Code and Title</b>	<b>S&amp;T2: Photo Tactic</b> - 20 places per course
<b>Description of Course</b>	Get to know your camera and transform your photos into professional-looking images. Learn how to take photos to be proud of, with even the simplest of compact cameras. Look at the features of your camera, take various types of photo and review them on computer. Learn how to improve your photo editing techniques, remove unwanted content from your photos and how to present your images in eye-catching ways. Photoshop has numerous features to enable you to subtly improve your photos.
<b>Learning Content and Skills</b>	How to use a digital camera Workspace navigation Work with documents, image modes and colour selection

<b>Course Code and Title</b>	<b>S&amp;T3: Philosophy</b> - 20 places per course
<b>Description of Course</b>	Philosophy is a way to develop effective thinking. It focuses on constructing appropriate questions, recognising and applying concepts (such as cause, same, different) giving reasons and examples, making connections and distinctions, drawing out implications and intentions, searching for criteria and striving for consistency. Pupils who take part in Philosophy often develop a greater willingness to listen, more empathy with their peers, a better understanding of what motivates them and a more questioning mind.
<b>Learning Content and Skills</b>	Think laterally about a range of situations Developing questioning skills Become more aware of the needs of others Intrapersonal skills - how well you know yourself

<b>Course Code and Title</b>	<b>S&amp;T4: Chemistry</b> - 20 places per course
<b>Description of Course</b>	Why study Chemistry? Because understanding chemistry helps you to understand the world around you. Cooking is chemistry. Everything you can touch or taste or smell is a chemical. When you study chemistry, you come to understand a bit about how things work. Chemistry isn't secret knowledge, useless to anyone but a scientist. It's the explanation for everyday things, like why laundry detergent works better in hot water or how baking soda works. If you know some chemistry, you can make educated choices about everyday products that you use.
<b>Learning Content and Skills</b>	Understand simple reactions Observe chemical reactions and understand the transformation Scientific safety rules

# Media & Communication



<b>Course Code and Title</b>	<b>M&amp;C1: Sign Language</b> - 10 places per course
<b>Description of Course</b>	British Sign Language (BSL) is a visual means of communication using gestures, facial expression and body language. BSL is mainly used by deaf people and people with hearing difficulties to replace talking. BSL is the preferred language of between 50,000 and 70,000 people in the UK. This course offers an introduction to simple signs and how to use them in conversation.
<b>Learning Content and Skills</b>	Introduction to BSL Learn signs for colours, animals etc Communicate with others through simple conversations

<b>Course Code and Title</b>	<b>M&amp;C2: Animation</b> 14 places per course
<b>Description of Course</b>	Animation is the rapid display of a sequence of images of 2-D or 3-D artwork or model positions in order to create an illusion of movement. It is an optical illusion of motion due to the phenomenon of persistence of vision, and can be created and demonstrated in a number of ways. The most common method of presenting animation is as a motion picture or video program, although several other forms of presenting animation also exist. This is your chance to examine the principles and development of 2D, and subsequently 3D animation, through working individually as well as in a group.
<b>Learning Content and Skills</b>	Animation and ICT skills Create a project led theme from initial ideas to final production Team working skills to complete a task

<b>Course Code and Title</b>	<b>M&amp;C3: News Room</b> - 30 places per course
<b>Description of Course</b>	A newsletter is a regularly distributed publication that is of interest to its audience. The News Room will take responsibility for producing a newsletter at the end of each half term to celebrate recent activities and achievements that have happened at school. The news team will be responsible for the layout, content and style just like real journalists and editors. You will report on activities, support your article with photographs and inform parents about future events and important information.
<b>Learning Content and Skills</b>	Work as a team to achieve a specific job in a set time Learn publishing skills; editing, reporting, writing, interviewing Communicate through written and visual forms Develop creativity skills

<b>Course Code and Title</b>	<b>M&amp;C4: Spanish</b> - 30 places per course
<b>Description of Course</b>	Spanish is a Romance language originally from the northern area of Spain. Today it is one of the official languages of Spain, most Latin American countries and Equatorial Guinea. In total, 21 nations use Spanish as their primary language. Spanish is also one of the 6 official languages of the United Nations. This course will offer you a taste of Spanish by introducing you to simple conversational vocabulary and common words.
<b>Learning Content and Skills</b>	Learn common words; food, numbers, colours etc Take part in simple Spanish conversations Develop an awareness of the Spanish language through songs, rhymes and games

<b>Course Code and Title</b>	<b>M&amp;C5: Media Studies</b> - 30 places per course
<b>Description of Course</b>	<i>"...In the modern world, media literacy will become as important a skill as maths or science. Decoding our media will be as important to our lives as citizens as understanding great literature is to our cultural lives"</i> Tessa Jowell, Secretary of State for Culture, Media and Sport. The media is an integral part of our lives and, in order to appreciate the effect it has on us, we need to be media literate. This course offers you the chance to develop some of the skills necessary to analyse media texts (newspapers, television, radio, films etc), reflect on the message being communicated, gain understanding of how media has changed over time including future developments!
<b>Learning Content and Skills</b>	Give you an insight into what 'the media' is all about and increase your understanding of media texts (films, tv, papers etc) Help you understand how the media works in society to shape your ideas and beliefs. Help you reflect on how the media has changed over time, and is still changing!!!

# Creative Arts



<b>Course Code and Title</b>	<b>CA1: Art Attack</b> - 20 places per course
<b>Description of Course</b>	Art is something that stimulates an individual's thoughts, emotions, beliefs, or ideas through the senses. It is also an expression of an idea and it can take many different forms and serve many different purposes. Basically, art is an act of expressing our feelings, thoughts, and observations. During the Art Attack course you will have the opportunity to express your thoughts, feelings and ideas to produce your own masterpiece to take away.
<b>Learning Content and Skills</b>	Create a unique piece of art to express feelings, ideas or thoughts Evaluate art and express your opinions with explanation Expand your knowledge of artistic skills and genres

<b>Course Code and Title</b>	<b>CA2: Craft and Knitting</b> - 10 places per course
<b>Description of Course</b>	Engaging in a craft such as knitting causes the person to slow down, and concentrate on the task at hand. With such busy lives, many of us find that such opportunities are precious. They help us to relax, give our hands the chance to work, while our minds can be at rest. Of course, craft and knitting requires concentration, but the action falls into a rhythm, which allows our brains to disengage while our hands' muscle memory does the work. This course will offer you the opportunity to design and create your own item using a variety of skills.
<b>Learning Content and Skills</b>	Developing craft and knitting skills Learning to follow instructions which include cutting out a pattern and a variety of sewing stitches Enhance concentration, patience and perseverance

<b>Course Code and Title</b>	<b>CA3: Batik</b> - 10 places per course
<b>Description of Course</b>	Batik is an Indonesian word and refers to a generic wax-resist dyeing technique used on textile. It is known to be more than a 1,000 years old, probably originating in ancient Egypt. Batik has been both an art and a craft for centuries. In Java, Indonesia, batik is part of an ancient tradition, and some of the finest batik cloth in the world is still made there. The ever widening range of techniques available offers the artist the opportunity to explore a unique process in a flexible and exciting way.
<b>Learning Content &amp; Skills</b>	Learn the batik technique Create your own designs Evaluate the process

<b>Course Code and Title</b>	<b>CA4: Patchwork</b> - 10 places per course
<b>Description of Course</b>	A patchwork or "pieced work" is a form of needlework that involves sewing together pieces of fabric into a larger design. The larger design is usually based on repeat patterns built up with different coloured shapes. These shapes are carefully measured and cut, straight-sided, basic geometric shapes making them easy to piece together. Precise joining makes for patchwork that lies flat without puckers. Patchwork is most often used to make quilts, but it can also be used to make bags, wall-hangings, warm jackets, skirts, waistcoats and other items of clothing.
<b>Learning Content and Skills</b>	Variety of stitches and using them to create an object Concentration, listening and following instructions to complete work accurately

<b>Course Code and Title</b>	<b>CA5: Scrapbooking</b> - 10 places per course
<b>Description of Course</b>	Scrapbooking is a method for preserving personal and family history in the form of photographs, printed media, and memorabilia contained in decorated albums, or scrapbooks. The idea of keeping printed materials of personal interest probably dates to shortly after the invention of printing. Historically, scrapbooking was a tradition similar to storytelling but with a visual and tactile, rather than oral, focus. Modern scrapbooking has evolved into creating attractive displays of photos, text, journaling and memorabilia
<b>Learning Content and Skills</b>	Organisational, presentation, layout and design skills Creative thinking which expands our minds in other ways Allows time for contemplation, thought and reflection

<b>Course Code and Title</b>	<b>CA6: Marlborough Band</b> - 10 places per course
<b>Description of Course</b>	Music is soul fulfilling. It's something that fills you up and never disappoints. You feel accomplished when you learn a piece and perform it. Biologically, musicians (and other artists) have been proven to be happier, more lively people because of the intense stimulation music provides. It requires more parts of the brain than one would ever think. This is an opportunity for pupils (particularly those with a skill in music) to experiment, play and perform as a group. As a member of a band, you are working as a team - being part of something greater than yourself. You will need to be disciplined and dedicated enough to practice because being a musician is a worth-while and rewarding experience. It is not an easy task but what you put into it (it takes hard work) you will get out ten times more!
<b>Learning Content and Skills</b>	Learning to play your instrument as a collective group Further develop musical skills e.g. reading music, rhythmic awareness Enhance public performance skills

<b>Course Code and Title</b>	<b>CA7: Ocarina</b> - <i>20 places per course</i>
<b>Description of Course</b>	The ocarina is an ancient flute-like wind instrument. While several variations exist, an ocarina is typified by an oval-shaped enclosed space with four to twelve finger holes and a mouth tube projecting out from the body. The ocarina is a very old family of instruments, believed to date back some 12,000 years and have been of particular importance in Chinese cultures. Within weeks you will confidently be able to play a new musical instrument!
<b>Learning Content and Skills</b>	Learn to play notes Develop musical skills; rhythm, pitch, dynamics, notation Develop your self confidence and performance skills

My thoughts...



# Choosing Your Learning

How do I choose what I want to learn?

- 1) Now that you have read the prospectus you will need to complete an A/4.2 application form.
- 2) To ensure a wide development of skills and learning opportunities, you **must** complete **all** boxes on the form which course you are allocated.
- 3) Return your completed form to your class teacher by **Wednesday 18th June**. **Please remember to include your class and name.**
- 4) You will be allocated 1 course from each faculty plus one additional course.
- 5) Pupils who are going to be in Years 4, 5 and 6 in September **must not** choose courses that they have already completed this year. Of course, you can choose ones that you applied for, but were not allocated.



## Course Dates\*



	Length	Week beginning:
Course A	6 weeks	15 <sup>th</sup> Sept – 20 <sup>th</sup> October
Course B	6 weeks	3 <sup>rd</sup> November – 8 <sup>th</sup> December
Course C	6 weeks	5 <sup>th</sup> January – 9 <sup>th</sup> February
Course D	6 weeks	23 <sup>rd</sup> February – 30 <sup>th</sup> March
Course E	5 weeks	20 <sup>th</sup> April – 1 <sup>st</sup> June <i>(Excluding 2 weeks for SATs/PGL and half term)</i>
Course F	5 weeks	8 <sup>th</sup> June – 13 <sup>th</sup> July <i>(Excluding a week for School Journey)</i>