

MATHEMATICS

Numbers & The Number System:

Reading, writing and ordering numerals to at least 30. Place Value - Understanding what each digit represents in a two-digit number. Using the = sign to represent equality. To recall number bonds to 10 and doubles to 10.

Calculations:

Developing an awareness of addition and subtraction as 'take away' and 'difference'. Recognising that addition can be done in any order. Continuing to use + and - signs to record mental calculations in a number sentence, extending to three-number addition.

Solving Problems:

Selecting and using appropriate operations to solve a variety of problems.

Shape, Space & Measures:

Recognising and naming common 3D shapes.

Classifying shapes according to their properties.

Comparing the weights and length of objects (estimating and measuring)

Introducing the concept of time at o'clock and half past.

Handling Data: Constructing and interpreting graphs.

Recording information in lists and tables, e.g. tally chart

DESIGN TECHNOLOGY

Communicating ideas using a range of methods including drawing and making models eg: dinosaurs

INFORMATION AND COMMUNICATION TECHNOLOGY

Knowing that information exists in a variety of forms including: text, still and moving pictures, charts and sounds. Using lap-tops and programmable toys to support learning in other curriculum areas.

PE

Dance - Exploring basic body actions e.g. jumping, and turning.

Creating, refining and performing short dances on given themes.

Games - Using gymnastic actions and shapes, creating movement phrases, moving safely and confidently, using changes of speed, direction and level.

RE

Reflecting on and responding to the wonders of the world around them. Questioning the meaning and purpose of celebrations around the world (Chinese New Year, Easter, Holi, Baisakhi etc.)

Encouraging children to be respectful and caring for the world and all living things.



MARLBOROUGH PRIMARY & NURSERY SCHOOL

YEAR 1

CURRICULUM OUTLINE

SPRING TERM 2009

Our topics are 'Around the School' and 'Dinosaurs'

ENGLISH

Phonics, Spelling & Vocabulary:

Continuing to learn first 100 high frequency words.

Spelling new words using phonics as the prime approach.

Grammar & Punctuation:

Recognising full stops and capital letters when reading and understanding how they affect the way a passage is read.

Start using Full stops and capital letters in sentence writing.

Comprehension & Composition:

Retelling stories, giving the main points in sequence and noticing differences between written and spoken forms in retelling. Identifying characters through discussion and drama. Comparing basic story elements. Reading more challenging texts alongside an adult using a broad range of reading strategies.

Text:

Exploring traditional stories, poetry and rhymes with familiar, predictable and patterned language.

Non fiction: information books and simple dictionaries.

ART

Working individually and collaboratively on painting, drawing, printing, sculpture and collages. Discussing and developing our own ideas using a range of tools and techniques, processes and materials to explore pattern, colour, texture line, shape and space.

MUSIC

Distinguishing between rhythm and pulse/beat.

Learning to keep a steady beat when accompanying songs and instrumental pieces.

Creating musical patterns.

SCIENCE -

Experimental & Investigative Science:

Life processes and living things.

Looking at things that are living and non living.

Looking at life cycles.

Looking at environment in which animals live.

Looking at the various diets of dinosaurs.

Investigative skills

To use first hand experience and simple information sources to answer questions.

To look at the properties of rocks.

Animals

To recognise that humans and other animals can produce offspring and that these grow into adults.

HUMANITIES

Our topics are 'Around the School' and 'Dinosaurs'

Geography:

Looking at our school and the surrounding area

Asking geographical questions

Learning about maps and plans and how to use them

History:

Asking historical questions

Using a range of sources to find out information about schools in the past and dinosaurs

Re-enacting school life in the Victorian era

Comparing lifestyles of people in the past.

Finding out about animals in the past from a range of resources.

PSHE (Personal, Social & Health education)

Exploring feelings, emotions and issues through circle time.

Developing awareness of 'ourselves' and physical and emotional health. Understanding the difference between needs and wants.

Recognising the importance of eating healthily

Developing social and emotional aspects of learning through the theme of 'saying no to bullying.'

Focussing on why people might bully, the impact on the victim and our role in helping to prevent it.

Using the theme to raise self awareness, encourage empathy and manaae feelinas

French

Naming colours and singing songs and rhymes in French_

HOMEWORK

- Please try to listen to your child read each day
- Help your child revise the high frequency words.