

MATHEMATICS

Numbers & The Number System:

Place Value - recognising the value that zero holds, comparing numbers and using appropriate vocabulary. Estimating to the nearest 10 or 100.

Calculations:

Understanding the order of addition calculations and the relationship between addition and subtraction calculations. Finding differences by counting on and checking calculations. Dividing by 10 and checking the answer with the inverse calculation.

Solving Problems:

Choosing the correct tool to solve a range of problems - measurement, money and numeracy puzzles. Developing strategies to promote successful problem solving, checking results.

Shape, Space & Measures:

Investigating position and direction together with angles. Tackle measurement and time problems. Recognising different and equivalent fractions of shapes and numbers.

INFORMATION AND COMMUNICATION TECHNOLOGY

ICT

Accessing email. Learning how to compose, send, open and reply to an email as well as adding attachments. Understanding how vital email is as a source of communication in terms of instant access.

DT

Designing, testing and evaluating a healthy snack. Considering texture, taste, packaging, cost effectiveness, durability and safety whilst preparing the food. Also linking with science and healthy eating for a balanced meal.

PE

Striking and fielding games - Developing skills needed to throw accurately, catch and hit a ball and choose skills and tactics that suit the situation in a game.

Athletics - Engaging in activities that involve running at various speeds. They will work on games that link running and jumping. Aiming to perform these with control and consistency.

RE

Discussing, understanding and investigating what a faith is, and what it means to people. Understanding the celebration of Easter in the Christian faith.



MARLBOROUGH PRIMARY & NURSERY SCHOOL

YEAR 3

CURRICULUM OUTLINE

SPRING TERM 2009

ENGLISH

Phonics, Spelling & Vocabulary:

Revisiting spelling conventions learned in Yr 2. Using independent spelling strategies. Identifying spelling errors in own writing and practicing new spellings. Investigating spelling conventions and rules.

Grammar & Punctuation:

Using grammar to decipher new or unfamiliar words. Learning the function of adjectives in a sentence. Understanding and using the function of commas in both written work and whilst reading. Understanding the use of verbs in the first, second and third person

Comprehension & Composition:

Investigating the styles of non-fiction texts. Instructional writing, letter writing. Poetry in relation to topic of water biography of authors.

Text:

Exploring the fiction of Dick King-Smith. Reading Fat Lawrence, Daggie Dogfoot and A Mouse Called Wolf. Using non-fiction text to research class topic.

ART

Exploring the topic of 'Water' in art and design. Looking at the art of marbling technique across the world and creating their own marbled designs. Discuss the representation of water in art work, creating their own seascape inspired by the Japanese artist Hokusai.

MUSIC

Creating, performing, notating and analysing simple rhythmic patterns. Developing listening skills and Identifying repeated patterns within a range of musical compositions.

SCIENCE

Experimental & Investigative Science:

Exploring evaporation and condensation through scientific investigations.

Investigating soluble and insoluble substances by applying fair testing.

Materials and Their Properties:

Through the topic of 'Water' children will understand the water cycle and its associated vocabulary of evaporation, condensation and precipitation. Children will be able to identify and know the properties of: solids, liquids and gases. Children will have the opportunity to explore the use of water as a resource and investigate how water is cleaned and pumped around the world.

French

Using numbers up to 20 and learning numbers up to 100.

Recognising and reading days of the week and months of the year.

HUMANITIES

Geography

Comparing another locality within the UK, Isleworth to the Isle Of Wight. Discussing the similarities and differences between the two localities. Investigating maps of England and the geographical positions of the two localities. Understanding that the sea surrounding Great Britain is a valuable resource to the economy (tourism, fishing).

PSCHE (Personal, Social, Citizenship & Health education)

Developing social and emotional aspects of learning through the theme of 'saying no to bullying.' Focussing on why people might bully, the impact on the victim and our role in helping to prevent it. Using the theme to raise self awareness, encourage empathy and manage feelings.

HOMEWORK

Mon	Tues	Weds	Thurs	Fri
Reading & Spelling	Reading & Spelling	Reading & Spelling	Reading & Spelling	Reading

- Please try to encourage your child read each day
- All children should be learning their 2's, 3's, 5's and 10 times table