

MATHEMATICS

Numbers & the Number System:

Understanding decimal notation and place value for tenths and hundredths. Rounding numbers less than 1000 to nearest 10 or 100

Calculations:

Applying knowledge of 2, 3, 4, 5 times tables and corresponding division facts to a range of calculations. Finding remainders after division. Developing and refining written methods for column addition and subtraction.

Solving Problems:

Choosing the correct tool to solve a range of problems involving measurement, money etc. Developing strategies to promote successful problem solving e.g. systematic organisation.

Shape, Space & Measures:

Investigating and measuring types of angles. Tackling measurement and time problems.

INFORMATION AND COMMUNICATION TECHNOLOGY

Using Word and PowerPoint to create posters and presentations. Develop skills such as formatting, importing and manipulating images; saving and retrieving files.

DESIGN & TECHNOLOGY

Not applicable this term

PE

Games

Developing a range of throwing and catching skills as well as using a range of simple tactics to defend their own space when playing small sided invasion games.

Dance -

Working with a partner or as part of small groups in order to improvise and create dance phrases

Swimming - Developing fluent swimming strokes, controlling breathing and improving personal survival techniques

RE

Looking at stories from the Bible - David and Goliath; The Lost Sheep; the feeding of the five thousand. Reflecting on and understanding the significance of Easter.



MARLBOROUGH PRIMARY & NURSERY SCHOOL

YEAR 4

CURRICULUM OUTLINE SPRING TERM 2009

ENGLISH

Phonics, Spelling & Vocabulary:

Investigating spelling conventions for adding suffixes to words endings in order to change nouns and verbs into adjectives.

Learning words with the common letter patterns e.g. light, sight, night etc. Using a thesaurus to exploring alternative vocabulary in order to increase accuracy and/or interest.

Grammar & Punctuation:

Understanding the significance of word order. Recognising how commas, connectives and full stops are used to join and separate clauses within sentences. Understanding rules for using the apostrophe.

Comprehension & Composition:

Developing use of story settings and descriptive writing. Understanding how writers create imaginary worlds and use expressive language to create mood and effect.

Text:

Reading and discussing stories about imagined worlds. Exploring classic and modern poetry, including texts from different cultures and times.

ART

Exploring Indian art crafts such as paisley patterns and story telling scrolls.

Investigating the artists Seurat and Lichtenstein and producing work based on that style.

MUSIC

Exploring rhythmic patterns in music and spoken phrase. Continue to develop recorder skills. The children will take part in orchestral instruments project for one term in the year.

SCIENCE

Experimental & Investigative Science:

Relating scientific knowledge and understanding to familiar phenomena eg day length, year length

Physical Processes:

Exploring the Earth and beyond including Sun and Moon in relation to the rest of the Solar System.

Explaining in terms of the rotation of the Earth why shadows form and change and the Sun appears to move across the sky during the course of the day. Learning about the phases of the Moon and knowing that the Moon orbits the Earth.

Life Processes and Living Things:

Understanding the functions of different systems within the Human Body, such as:

- Skeletal system
- Circulatory system
- Digestive system

Trip to Science Museum Friday 20th March 2009

HUMANITIES

Geography

A study of India; comparing and contrasting with the local area. Exploring: diversity; city and village life; travel and tourism. Looking in detail at a village in India

FRENCH:

Revisiting family members and animals. Understanding and using As-tu un animal? Continuing using numbers up to 20 and then learning numbers up to 100. To recognising and reading days of the week and months of the year.

PSHE (Personal, Social, Citizenship & Health education)

Developing social and emotional aspects of learning through the theme of 'saying no to bullying.' Focussing on why people might bully, the impact on the victim and our role in helping to prevent it. Using the theme to raise self awareness, encourage empathy and manage feelings.

HOMEWORK

Mon	Tues	Weds	Thurs	Fri
Spellings				Times Tables

- Please try to encourage your child to read each day